

You have been named as one who is able to assess the applicant's academic ability as well as provide information concerning personality and character traits. Please evaluate the applicant as objectively and thoroughly as possible. The applicant will not see your ratings. *Thank you for your assistance.*

Applicant Name: _____ Duration of instruction: _____ Grade level during instruction: _____

Please use this scale to score the applicant's ability in the areas listed below.

1 = Excellent <i>Answers at least 9 out of 10 problems</i>	4 = Poor <i>Answers less than 5 out of 10 problems</i>
2 = Good <i>Answers at least 7 out of 10 problems</i>	5 = N/A <i>Has not studied this area yet</i>
3 = Fair <i>Answers at least 5 out of 10 problems</i>	

Algebra I Concepts	Able to add, subtract, multiply, and divide: ___ Integers (signed numbers) ___ Polynomials ___ Radicals (square roots) ___ Understand function notation ___ Able to graph lines ___ Able to determine the slope of a line	Able to solve: ___ Linear equations in 1 variable ___ Quadratic equations by using factoring ___ Quadratic equations by using quadratic formula ___ Inequalities ___ Systems of equations (elimination and substitution) ___ Fractional equations and inequalities
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Algebra II Concepts	Able to add, subtract, multiply, and divide: ___ Expressions with square, cube, fourth roots ___ Rational expressions ___ Complex numbers ___ Able to graph conic sections ___ Able to solve sequences and series ___ Able to graph functions of various types	Able to solve: ___ Exponential equations ___ Logarithmic equations ___ Systems of quadratic equations ___ Systems of linear equations using determinants ___ Sequence & series problems ___ Trigonometric equations
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Geometry Concepts

Able to find the unknown side of a right triangle using:
 ___ the pythagorean theorem; ___ trigonometry; ___ properties of 45-45-90 and 30-60-90 triangles
 ___ Able to find unknown angles formed by two parallel lines cut by a transversal
 ___ Able to know and use properties of the different types of quadrilaterals
 ___ Able to prove two triangles congruent (SAS, ASA, SSS, HL, AAS)
 ___ Able to find unknown angles and chords in a circle using circle theorems
 ___ Able to find the area and volume of basic geometric shapes

1. Overall, how would you rate the applicant's mathematical abilities in comparison to other students in his/her class?
 Exceptional Above Average Average Below Average Very Low

2. What do you consider the major strong points of the applicant?

3. What do you consider the major weaknesses of the applicant?

4. Indicate any special awards, honors, or achievements the applicant has received in math.

5. Do you have any reservations concerning the applicant's: (check if "yes") honesty? integrity?
 If checked, please explain.

6. Happy Hill Farm Academy is a Christian, co-educational, college-preparatory school.

Would you recommend the applicant: without reservation? hesitantly? not at all?



Applicant Name: _____

Please check the appropriate answers. Please feel free to check more than one if applicable.

Areas	Rating	Comments
Classroom Behavior	<input type="checkbox"/> Excellent-engaged <input type="checkbox"/> Average <input type="checkbox"/> Occasionally disruptive <input type="checkbox"/> Often disruptive	
Response to Authority	<input type="checkbox"/> Usually Obedient and respectful <input type="checkbox"/> Responds well to correction <input type="checkbox"/> Argumentative when corrected <input type="checkbox"/> Disrespectful <input type="checkbox"/> Unpredictable	
Emotional Stability	<input type="checkbox"/> Stable; usually well-controlled <input type="checkbox"/> Excitable; moody; upsets others <input type="checkbox"/> Appears depressed <input type="checkbox"/> Apathetic; unmotivated	
Industry in Schoolwork	<input type="checkbox"/> Self-motivated, very hard worker <input type="checkbox"/> Average worker <input type="checkbox"/> Works just enough to get by <input type="checkbox"/> Lazy, needs constant supervision	
Sociability	Prefers to spend time <input type="checkbox"/> Alone <input type="checkbox"/> With others <input type="checkbox"/> Well-liked; gets along well with others <input type="checkbox"/> Liked by some; disliked by others <input type="checkbox"/> Has difficulty getting along with others <input type="checkbox"/> Tends to be bossy, argumentative	
Judgement	<input type="checkbox"/> Unusual maturity <input type="checkbox"/> Average common sense <input type="checkbox"/> Showing improvement <input type="checkbox"/> Often irresponsible & impulsive	
Responsibility	<input type="checkbox"/> Excellent; volunteers for tasks <input type="checkbox"/> Usually accepts when asked <input type="checkbox"/> Avoids when possible <input type="checkbox"/> Often irresponsible	
Homework (if applicable)	<input type="checkbox"/> Assignments always turned in on time and well done <input type="checkbox"/> Assignments occasionally late and/or disorderly <input type="checkbox"/> Assignments often not completed <input type="checkbox"/> Assignments seldom done adequately	

Name _____ Title _____

School _____

Phone _____ Signature _____

Please return this form to the following address in a signed & sealed envelope.

Attention: Admissions Director; Happy Hill Farm Academy • 3846 N. Hwy 144 • Granbury, TX 76048